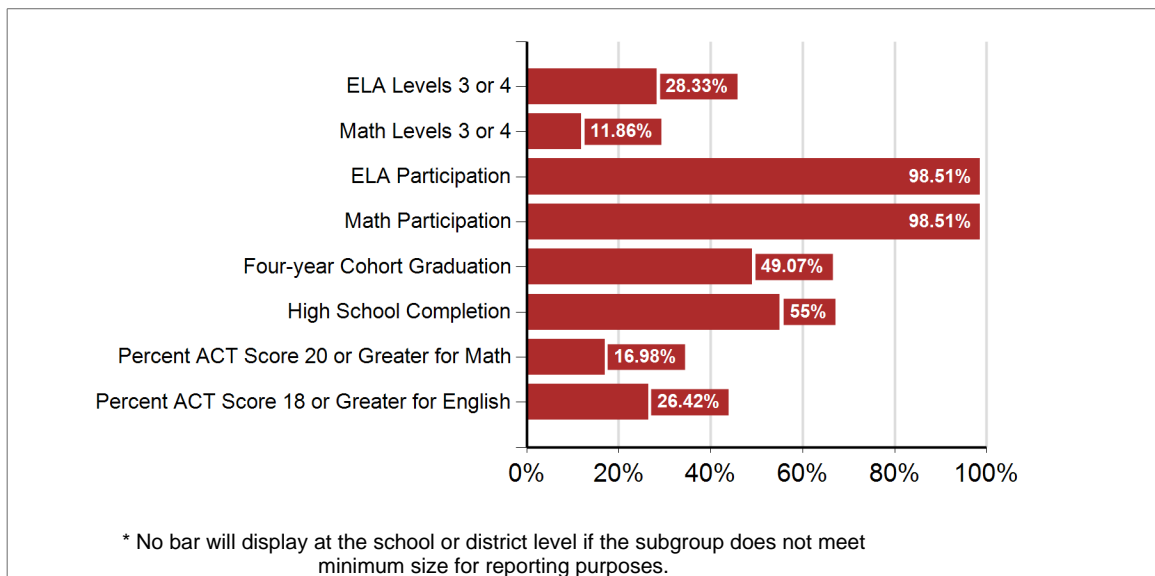


Todd County 66-1 | Todd County High School - 01





School Classification: Priority

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	28.48
28.48 out of possible 100.00	
College and Career Readiness	
	21.68%
5.42 out of possible 25.00	
High School Completion Indicator	
	52.04%
13.01 out of possible 25.00	
Student Achievement	
	20.10%
10.05 out of possible 50.00	

Todd County 66-1 | Todd County High School - 01

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	155
Percent of Classes taught by Highly Qualified Teachers	96.77%
Percent of Classes not taught by Highly Qualified Teachers	3.23%

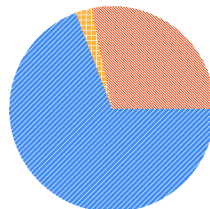
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	41
Average Years of Experience	9
Percent with Advanced Degrees	29.27%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

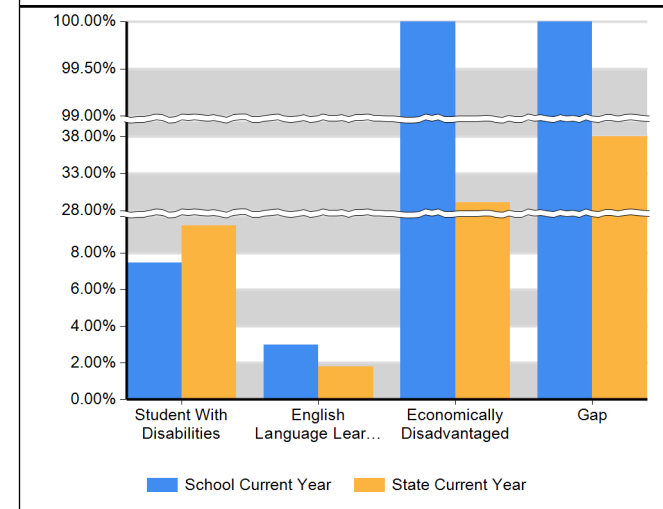
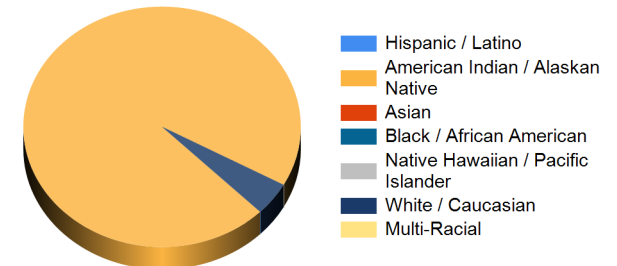
Degrees Earned for Instructional Staff

Bachelors - 69.23%
Doctorate - 2.56%
Masters - 28.21%
Specialist - 0.00%



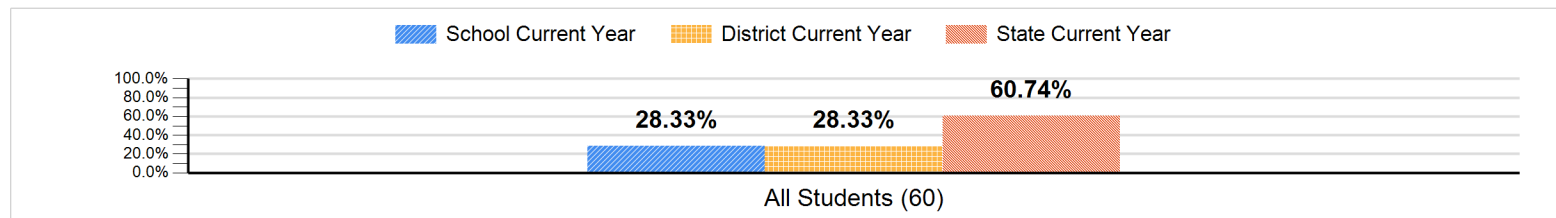
Student Population

Race/Ethnicity
Percent of Tested Population



Todd County 66-1 | Todd County High School - 01

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

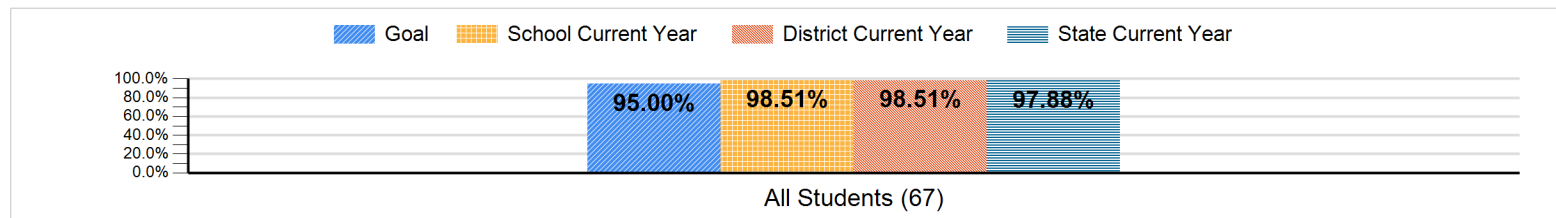
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	60	28.33	28.33	60.74
Hispanic / Latino	*			47.12
American Indian / Alaskan Native	58	27.59	27.59	36.71
Asian	*			37.79
Black / African American	*			43.22
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	*			64.68
Multi-Racial	*			58.70
Student With Disabilities	*			13.57
English Language Learners	*			1.56
Economically Disadvantaged	60	28.33	28.33	44.75
Female	27	22.22	22.22	68.73
Male	33	33.33	33.33	52.70
Migrant	*			0.00
Gap	60	28.33	28.33	42.63
Non-Gap	*			70.86

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County High School - 01

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

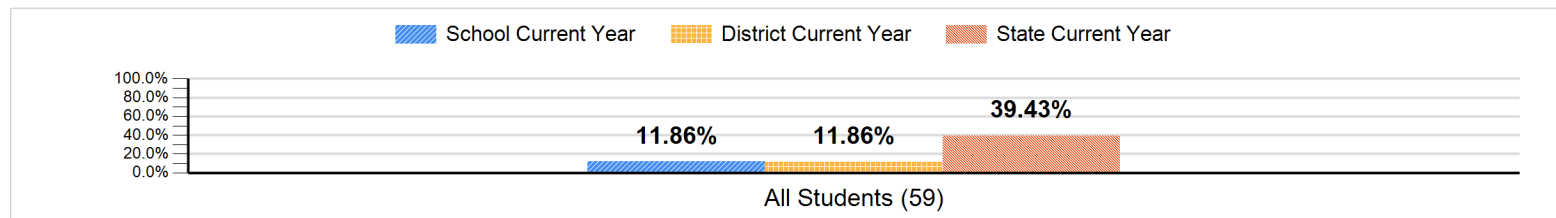
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	67	95.00	98.51	98.51	97.88
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	64	95.00	98.44	98.44	95.63
Asian	*				98.89
Black / African American	*				96.02
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	*				98.30
Multi-Racial	*				95.42
Student With Disabilities	*				95.52
English Language Learners	*				96.69
Economically Disadvantaged	67	95.00	98.51	98.51	96.54
Female	29	95.00	100.00	100.00	98.01
Male	38	95.00	97.37	97.37	97.76
Migrant	*				100.00
Gap	67	95.00	98.51	98.51	96.45
Non-Gap	*				98.76

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County High School - 01

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

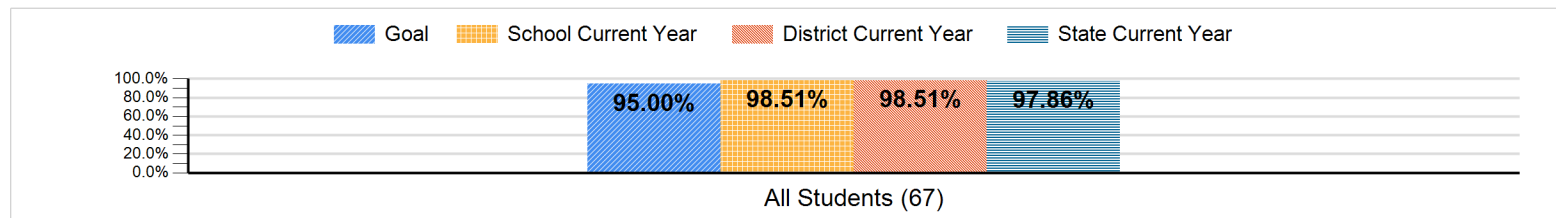
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	59	11.86	11.86	39.43
Hispanic / Latino	*			20.57
American Indian / Alaskan Native	57	10.53	10.53	15.69
Asian	*			25.58
Black / African American	*			22.61
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	*			43.27
Multi-Racial	*			38.69
Student With Disabilities	*			4.36
English Language Learners	*			2.27
Economically Disadvantaged	59	11.86	11.86	23.10
Female	26	11.54	11.54	41.53
Male	33	12.12	12.12	37.31
Migrant	*			0.00
Gap	59	11.86	11.86	21.79
Non-Gap	*			49.29

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County High School - 01

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

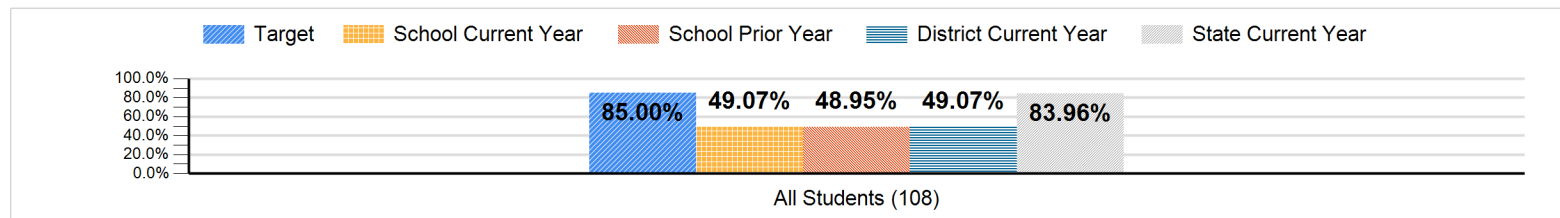
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	67	95.00	98.51	98.51	97.86
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	64	95.00	98.44	98.44	95.34
Asian	*				98.89
Black / African American	*				96.46
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	*				98.29
Multi-Racial	*				95.42
Student With Disabilities	*				95.40
English Language Learners	*				97.35
Economically Disadvantaged	67	95.00	98.51	98.51	96.46
Female	29	95.00	100.00	100.00	98.03
Male	38	95.00	97.37	97.37	97.69
Migrant	*				100.00
Gap	67	95.00	98.51	98.51	96.42
Non-Gap	*				98.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County High School - 01

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

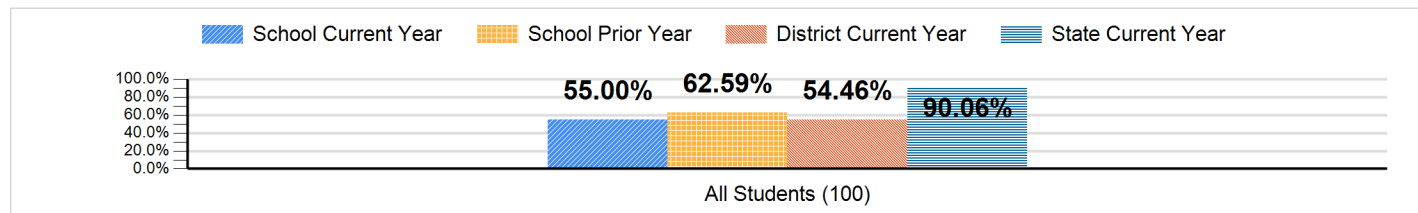
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	108	85.00	49.07	48.95	49.07	83.96
Hispanic / Latino	*	85.00				70.35
American Indian / Alaskan Native	103	85.00	48.54	48.94	48.54	49.79
Asian	*	85.00				82.32
Black / African American	*	85.00				71.10
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	*	85.00				89.63
Multi-Racial	*	85.00				72.78
Student With Disabilities	15	85.00	66.67	50.00	66.67	60.95
English Language Learners	*	85.00		17.65		56.84
Economically Disadvantaged	108	85.00	49.07	48.95	49.07	67.14
Female	57	85.00	50.88	51.67	50.88	86.42
Male	51	85.00	47.06	46.99	47.06	81.65
Migrant	*	85.00				73.53
Gap	108	85.00	49.07	48.95	49.07	68.38
Non-Gap	*	85.00				93.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County High School - 01

High School Completion



High School Completion: Data Matrix

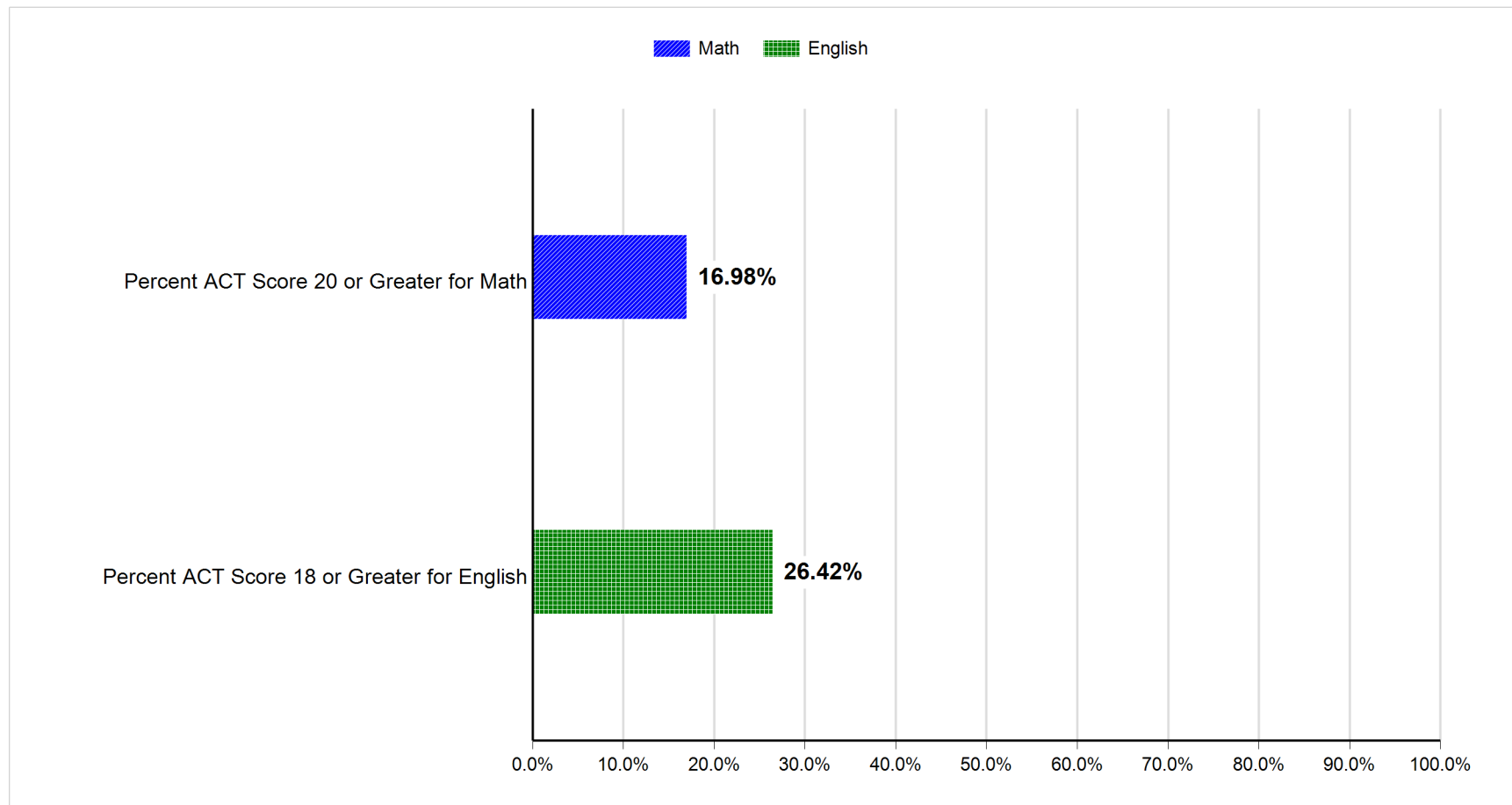
Subgroup	Number of Students	School Current Year High School Completion Percentage	School Prior Year High School Completion Percentage	District Current Year High School Completion Percentage	State Current Year High School Completion Percentage
All Students	100	55.00	62.59	54.46	90.06
Hispanic / Latino	*				82.67
American Indian / Alaskan Native	96	54.17	62.32	53.61	65.93
Asian	*				95.27
Black / African American	*				82.38
Native Hawaiian / Pacific Islander	*				
White / Caucasian	*				93.60
Multi-Racial	*				82.12
Student With Disabilities	12	91.67	61.54	84.62	74.90
English Language Learners	10	0.00	40.00	0.00	76.16
Economically Disadvantaged	100	55.00	62.59	54.46	79.63
Female	56	55.36	59.68	54.39	91.30
Male	44	54.55	64.94	54.55	88.89
Migrant	*				94.12
Gap	100	55.00	62.59	54.46	80.29
Non-Gap	*				96.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County High School - 01

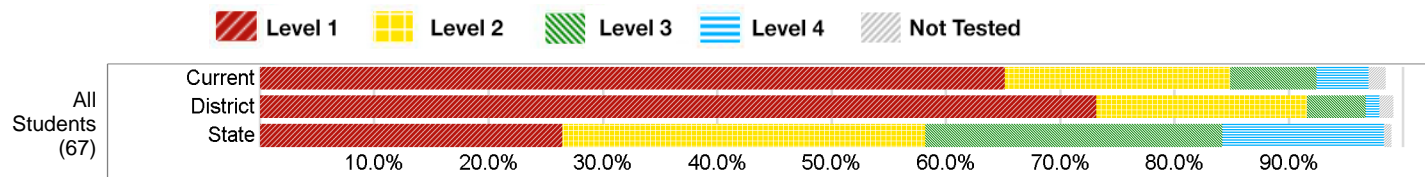
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Todd County 66-1 | Todd County High School - 01

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	67	65.15	19.70	7.58	4.55	1.49	73.13	18.43	5.18	1.15	1.23	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	64	66.67	20.63	7.94	3.17	1.56	74.33	18.33	4.56	0.79	1.27	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	*						30.43	21.74	21.74	17.39	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						80.00	7.69	1.03	0.51	1.52	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						91.67	6.06	0.76	0.00	1.49	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	67	65.15	19.70	7.58	4.55	1.49	73.13	18.43	5.18	1.15	1.23	40.34	32.77	18.04	6.33	0.70
Female	29	65.52	17.24	13.79	0.00	0.00	71.46	20.28	5.51	1.18	0.97	25.74	33.03	26.54	13.39	0.62
Male	38	64.86	21.62	2.70	8.11	2.63	74.72	16.67	4.87	1.12	1.48	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	67	65.15	19.70	7.58	4.55	1.49	73.13	18.43	5.18	1.15	1.23	40.27	32.04	17.83	6.63	0.77
Non-Gap	*											12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

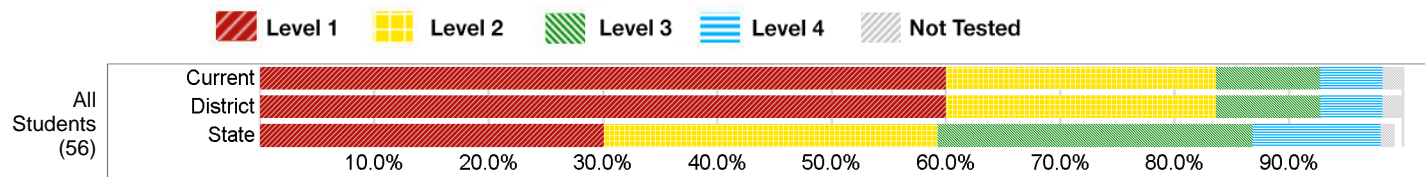
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Todd County 66-1 | Todd County High School - 01

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	56	60.00	23.64	9.09	5.45	1.79	60.00	23.64	9.09	5.45	1.79	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*											48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	53	61.54	25.00	9.62	3.85	1.89	61.54	25.00	9.62	3.85	1.89	57.63	22.73	13.80	1.46	2.53
Asian	*											50.29	21.97	15.03	11.56	1.14
Black / African American	*											48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											25.67	30.05	29.96	12.66	0.98
Multi-Racial	*											29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*											66.18	13.37	3.07	0.67	2.09
English Language Learners	*											86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	56	60.00	23.64	9.09	5.45	1.79	60.00	23.64	9.09	5.45	1.79	45.93	27.93	18.09	4.44	2.00
Female	25	64.00	20.00	16.00	0.00	0.00	64.00	20.00	16.00	0.00	0.00	28.30	29.39	30.79	10.08	1.17
Male	31	56.67	26.67	3.33	10.00	3.23	56.67	26.67	3.33	10.00	3.23	31.86	28.93	24.35	12.31	1.29
Migrant	*											90.91	9.09	0.00	0.00	0.00
Gap	56	60.00	23.64	9.09	5.45	1.79	60.00	23.64	9.09	5.45	1.79	47.40	26.70	16.84	4.09	1.93
Non-Gap	*											19.91	30.61	33.87	15.37	0.81

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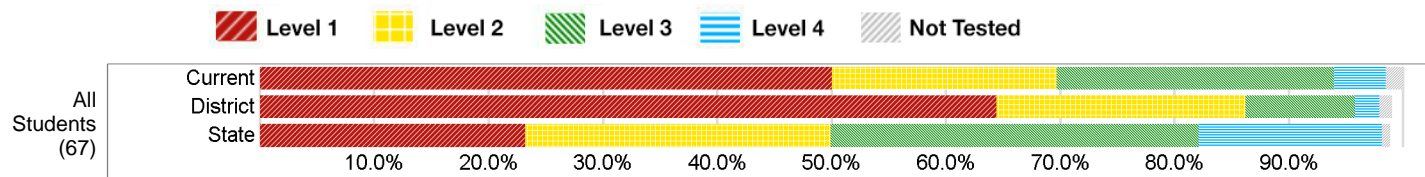
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Todd County 66-1 | Todd County High School - 01

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	67	50.00	19.70	24.24	4.55	1.49	64.43	21.76	9.59	2.11	1.14	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	64	50.79	20.63	23.81	4.76	1.56	65.35	22.08	9.11	1.49	1.17	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	*						34.78	8.70	21.74	26.09	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						80.51	7.18	0.51	1.03	1.52	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						89.39	8.33	0.76	0.00	1.49	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	67	50.00	19.70	24.24	4.55	1.49	64.43	21.76	9.59	2.11	1.14	36.33	28.89	24.04	7.81	0.84
Female	29	41.38	34.48	17.24	6.90	0.00	57.56	26.92	11.59	2.36	0.78	18.54	25.35	35.29	19.34	0.68
Male	38	56.76	8.11	29.73	2.70	2.63	70.97	16.85	7.68	1.87	1.48	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	67	50.00	19.70	24.24	4.55	1.49	64.43	21.76	9.59	2.11	1.14	36.44	28.67	23.44	7.86	0.91
Non-Gap	*											9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

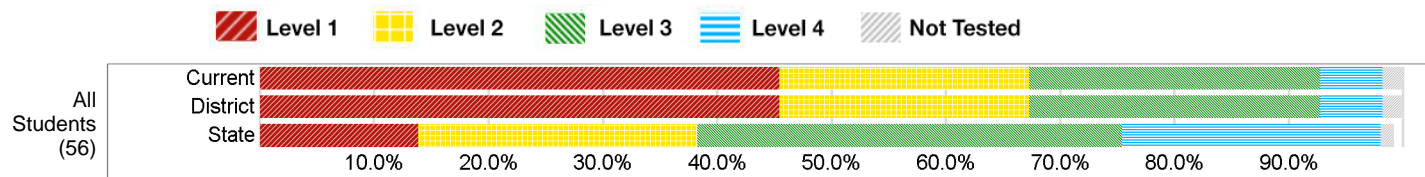
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Because of special circumstances, no prior year data is available for ELA or Math.

Todd County 66-1 | Todd County High School - 01

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	56	45.45	21.82	25.45	5.45	1.79	45.45	21.82	25.45	5.45	1.79	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*											21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	53	46.15	23.08	25.00	5.77	1.89	46.15	23.08	25.00	5.77	1.89	28.04	32.25	29.34	5.83	2.37
Asian	*											43.35	17.34	23.12	15.03	1.14
Black / African American	*											24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											11.09	23.54	38.39	25.38	0.98
Multi-Racial	*											14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*											43.58	28.21	10.16	1.20	2.09
English Language Learners	*											78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	56	45.45	21.82	25.45	5.45	1.79	45.45	21.82	25.45	5.45	1.79	24.00	28.83	31.65	11.83	1.96
Female	25	36.00	40.00	16.00	8.00	0.00	36.00	40.00	16.00	8.00	0.00	8.73	22.05	40.72	27.10	1.19
Male	31	53.33	6.67	33.33	3.33	3.23	53.33	6.67	33.33	3.33	3.23	18.93	26.85	33.47	18.14	1.24
Migrant	*											93.94	6.06	0.00	0.00	0.00
Gap	56	45.45	21.82	25.45	5.45	1.79	45.45	21.82	25.45	5.45	1.79	25.50	28.73	30.06	10.65	1.93
Non-Gap	*											6.98	21.94	41.22	29.64	0.80

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

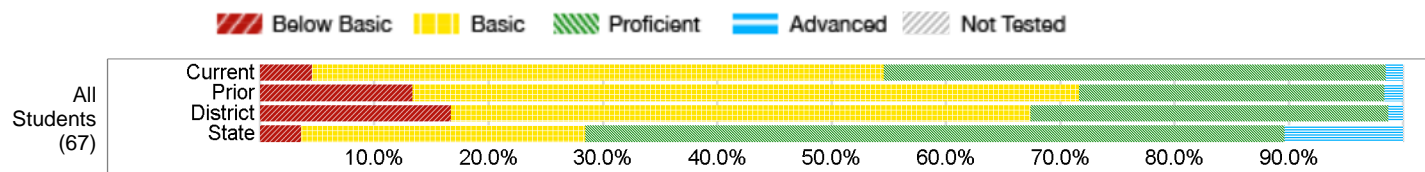
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Todd County 66-1 | Todd County High School - 01

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	67	4.55	50.00	43.94	1.52	1.49	13.33	58.33	26.67	1.67	6.25	16.71	50.66	31.30	1.33	2.33	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	64	3.17	50.79	44.44	1.59	1.56	14.04	59.65	26.32	0.00	6.56	17.08	51.52	30.30	1.10	2.42	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	*											10.00	40.00	40.00	10.00	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*						35.71	57.14	7.14	0.00	0.00	30.30	45.45	21.21	3.03	1.49	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											38.64	47.73	13.64	0.00	2.22	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	67	4.55	50.00	43.94	1.52	1.49	13.33	58.33	26.67	1.67	6.25	16.71	50.66	31.30	1.33	2.33	6.93	35.84	51.87	5.35	2.01
Female	29	3.45	48.28	48.28	0.00	0.00	12.50	62.50	25.00	0.00	8.57	18.65	50.26	30.57	0.52	1.53	3.46	26.31	62.61	7.63	1.31
Male	38	5.41	51.35	40.54	2.70	2.63	14.29	53.57	28.57	3.57	3.45	14.67	51.09	32.07	2.17	3.16	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	67	4.55	50.00	43.94	1.52	1.49	13.33	58.33	26.67	1.67	6.25	16.71	50.66	31.30	1.33	2.33	6.98	36.10	51.37	5.55	2.00
Non-Gap	*																0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

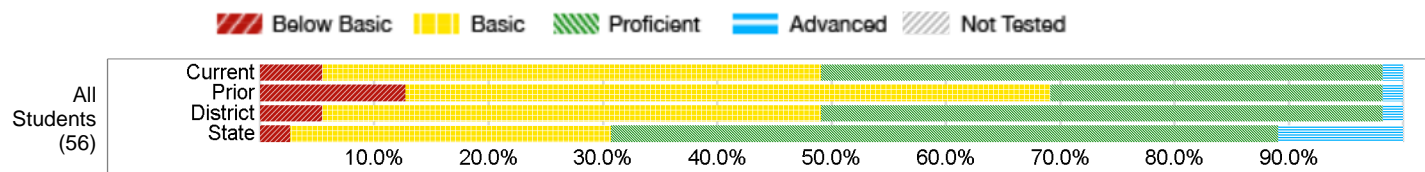
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Todd County 66-1 | Todd County High School - 01

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	56	5.45	43.64	49.09	1.82	1.79	12.73	56.36	29.09	1.82	6.78	5.45	43.64	49.09	1.82	1.79	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*																5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	53	3.85	44.23	50.00	1.92	1.89	13.46	57.69	28.85	0.00	7.14	3.85	44.23	50.00	1.92	1.89	6.09	52.96	39.31	1.64	3.80
Asian	*																17.44	37.79	37.21	7.56	1.71
Black / African American	*																6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	*																1.72	24.51	61.45	12.32	1.14
Multi-Racial	*																2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*						38.46	53.85	7.69	0.00	0.00						11.51	59.84	23.43	5.22	2.23
English Language Learners	*																37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	56	5.45	43.64	49.09	1.82	1.79	12.73	56.36	29.09	1.82	6.78	5.45	43.64	49.09	1.82	1.79	5.56	40.60	48.18	5.65	2.69
Female	25	4.00	44.00	52.00	0.00	0.00	10.00	63.33	26.67	0.00	9.09	4.00	44.00	52.00	0.00	0.00	2.05	29.18	60.93	7.83	1.39
Male	31	6.67	43.33	46.67	3.33	3.23	16.00	48.00	32.00	4.00	3.85	6.67	43.33	46.67	3.33	3.23	3.26	26.93	55.76	14.06	1.60
Migrant	*																45.16	54.84	0.00	0.00	6.06
Gap	56	5.45	43.64	49.09	1.82	1.79	12.73	56.36	29.09	1.82	6.78	5.45	43.64	49.09	1.82	1.79	5.93	42.48	46.17	5.42	2.48
Non-Gap	*																0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.